

Report from breakout group

Role of drivers, national REDD+ strategies and implementation for designing MRV system (and capacity development)

- Explore ideas of step-wise progress

Role of drivers

- Analysis of drivers of forest change (DD) but also for reforestation, SFM, C-enhancement are important to understand (national strategy and priority), track and assess impacts/performance of REDD+ activities
 - Monitoring of proximate drivers is commonly easier (i.e. follow up land use from remote sensing)
 - Understanding underlying causes is important but often harder to estimate quantitatively, but knowing relationships and trajectories relevant for policy design
- MRV of carbon impacts for REDD+ (UNFCCC), additional elements may be important for more detailed analysis to inform policy decisions, stakeholder involvement and including tracking of drivers and activities to provide justification and “story” behind REDD+ impacts (perhaps also safeguards)



MRV of REDD+ activities

- Keep it simple (and focused), should not measure what is not needed ... NFM can provide a lot of “no change” justification in many areas
- Focus on areas of active forest change and REDD+ implementation (i.e. Guyana example)
- Build relationships and synergies between national and local monitoring (some key issues clarification of roles, exchange, data management etc.)
- Need for countries to engage with both national and local level capacity development (i.e. with land owners, communities)
- NFI/NFM stratify for carbon stocks (i.e. by forest types), MRV would “stratify” by activities and change

Ideas for step-wise progress

- Step 1(A): use available data on forest change and drivers to develop national strategy and implementation and plan capacity development for NFM
- Step 1(B): define best data sources and methods based on priorities for national REDD+ actions for REDD+ MRV
- Step 2: build capacities and demonstrate monitoring in sub-national areas with close links to NFM
- Step 3: Integrated NFM and MRV system for performance based reporting